



CLOUD COUNTY COMMUNITY COLLEGE
 Concordia • Geary County • Online & Outreach

History told in Black and Gold

FACULTY TOOLBOX - SOMETHING TO CONSIDER...



Assessment Newsletter Ragen Mize Ext. 371 rmize@cloud.edu
 Director of Assessment, Accreditation & Program Development **September 2014**

ASSESSMENT FOR STUDENTS

We know about assessment for accreditation or program improvement – and I believe we have a great foundation. But what about what is really important...a foundation for our students? Many programs support student learning – here are some things **ASSESSMENT** does to help students:

- Transparency:** When we share our program goals & expectations with students they benefit, especially, first-generation students because we have plainly stated expectations that serve as a road map to success.
- Transfer of Learning:** When transparency makes visible the connections we see among courses, students are empowered to take ownership for their own transfer of learning across courses as well.
- Metacognition:** Clear goals and standards can help students learn how to evaluate their own work (higher levels on Bloom’s Taxonomy), fostering skills for lifelong learning and the ability to learn how to learn (Critical Thinking skills). *Consider having students use the rubrics you have to evaluate their own work or that of peers before submitting it to you.*
- Reflection and Analysis:** Clear outcomes and expectations can be used to engage our students in conversations about expectations, challenges in meeting the expectations, and program effectiveness, fostering habits of reflection and analysis we expect our graduates to display in their own practice. *(Again- higher levels of learning using Bloom’s Taxonomy & rubrics)*
- Role Modeling:** Our assessment work models good professional practice – a key element of our goal to prepare professionals with a complete set of knowledge, skills, and dispositions. Providing a realm of skills employers want.

While assessment takes time and effort, it has the potential to not only help our programs but to benefit our individual students directly as well. More than accreditation, more than program improvement, perhaps this is the best reason to do it.

HELPFUL VIDEO LINKS: **(Critical Thinking & Bloom’s Taxonomy go hand-in-hand)**

- Crash Course on Bloom’s Taxonomy:** <https://www.youtube.com/watch?v=4Fy5MUzdWMg>
- Explanation of Bloom’s & Examples:** <https://www.youtube.com/watch?v=iv-cl8dwaA0>
- New Bloom’s Taxonomy using *Harry Potter*:** <https://www.youtube.com/watch?v=TI4kZb0vLiY>
- Using Bloom’s—from a student perspective:** https://www.youtube.com/watch?v=Qfp3x_qx5IM